AGENDA MANAGEMENT SHEET

Name of Committee	**Children, Young People and Families Overview and Scrutiny Committee**
Date of Committee	**26th February 2008**
Report Title	**Key Stage 4 Results**
Summary	This report outlines the results of pupils in national tests in Key Stage 4 in Warwickshire's schools and the planned actions proposed to further raise levels of attainment and achievement.
For further information please contact:	Mark Gore Head of Service – Education Partnerships and School Development Tel: 01926 742588 markgore@warwickshire.gov.uk	Bob Hooper Head of School Performance Tel: 01926 742008 bobhooper@warwickshire.gov.uk
Would the recommended decision be contrary to the Budget and Policy Framework? *[please identify relevant plan/budget provision]*	No
Background papers	Children, Young People and Families O&S Committee 12.11.07

CONSULTATION ALREADY UNDERTAKEN: Details to be specified

Other Committees ☐ ……………………………………………………..

Local Member(s) ☐ ……………………………………………………..

Other Elected Members ☒ For information:
 Cllr Heather Timms
 Cllr Richard Grant
 Cllr John Whitehouse

Cabinet Member ☒ For information:
 Cllr John Burton

Warwickshire County Council

Other Cabinet Members consulted	☒	For information: Cllr Izzi Seccombe
Chief Executive	☐	………………………………………………………..
Legal	☒	Diane Nation – no comments to make
Finance	☐	………………………………………………………..
Other Strategic Directors	☐	………………………………………………………..
District Councils	☐	………………………………………………………..
Health Authority	☐	………………………………………………………..
Police	☐	………………………………………………………..
Other Bodies/Individuals	☒	Michelle McHugh, Scrutiny Officer

FINAL DECISION   **YES**

SUGGESTED NEXT STEPS: Details to be specified

Further consideration by this Committee	☐	………………………………………………………..
To Council	☐	………………………………………………………..
To Cabinet	☐	………………………………………………………..
To an O & S Committee	☐	………………………………………………………..
To an Area Committee	☐	………………………………………………………..
Further Consultation	☐	………………………………………………………

Warwickshire County Council

Children, Young People and Families Overview and Scrutiny Committee – 26th February 2008

Key Stage 4 Results

Report of the Strategic Director for Children, Young People and Families

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Recommendation:

That the Committee scrutinise the results of pupils in national tests in Key Stage 4 in Warwickshire schools and support the planned actions proposed to further raise levels of attainment and achievement.

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1. Background

1.1 At their meeting on 12th November 2007, Members requested that a report outlining the Key Stage 4 results for 2007 be provided to this Committee prior to the Educational Attainment Task and Finish Group commencing its Scrutiny activity.

1.2 The performance of Warwickshire pupils is generally higher than the national average on most indicators and in most cases than the average of our statistical neighbours (those authorities considered to be most similar to Warwickshire which therefore provide a better comparator). However performance at Key Stage 4 is less good and Members have asked for a report to this Committee on the results for 2007, and in particular the key indicators:

- The percentage of pupils gaining 5+ A*-C GCSE grades
- The percentage of pupils gaining 5+ A*-C GCSE grades including English and maths (the Government's preferred indicator)
- Average total points score.

2. Warwickshire's performance

2.1 Table 1 below shows the Authority's performance compared with the national average, the average of statistical neighbours and the "best in class", i.e. the highest score achieved by any one of our statistical neighbours:

Table 1

	5+ A*-C GCSE	5+ A*-C GCSE incl. English and maths	Average total points score
National	61.5	46.5	378.1
Statistical Neighbours	60.7	47.9	377.3
"Best in Class"	64.4	51.3	392.9
Warwickshire	57.8	47.5	383.8

2.2 Table 2 below shows the Authority's improved performance since 2003 compared with the improvement in national performance:

Table 2

	5+ A*-C GCSE		5+ A*-C GCSE incl. English and maths	
	County	National	County	National
2003	54.0	52.9	42.6	n/a
2004	54.3	53.7	44.1	n/a
2005	57.3	57.1	46.1	44.9
2006	58.5	59.2	48.0	45.8
2007	57.8	62.0	47.5	46.5

2.3 Clearly some of these results are disappointing in that they fall below the national figure and are below the LA target. In relation to 5+ A*-C grades at GCSE Warwickshire's performance is below the national average and progress to improve this performance has been slower than the progress across the country as a whole.

2.4 In relation to the Government's preferred indicator, 5+ A*-C including English and maths, Warwickshire's performance is better than the national average and close to the performance of our statistical neighbours. However it is well below the "best in class" level which we have set as our aim.

3. School performance

3.1 **Appendix A** attached shows the 5+ A*-C results including English and maths for individual secondary schools in Warwickshire. **Appendix B** shows the added value (CVA) figures for individual schools. These figures show a concern about achievement in some schools, particularly in Nuneaton and Bedworth, along with a small number of schools in other areas of the county.

3.2 It is important to note that raw scores are a poor indicator of the success of individual schools since they take no account of the prior performance of pupils. The "value added" figures are a better indication of the progress made by pupils in each school. To be able to evaluate these figures in more detail the

results should be compared with the expected levels of attainment and individual school targets.

3.3   A presentation giving more detailed analysis of the results will be given to the Committee.

4.   Action taken

4.1   Clearly improvement in performance can only be achieved by individual schools examining their performance, identifying areas for development and taking action. The Authority's role is, as always, to challenge and support schools in carrying out that exercise of self-evaluation and self-improvement.

4.2   School Improvement Partners have visited every school in the autumn term to discuss the 2007 performance and to support the process of self-evaluation. The reasons for underperformance are different from school to school but the Authority is satisfied that headteachers in schools have identified where there are concerns and are acting appropriately to address those concerns.

4.3   Short-term action plans are in place to provide, for example, revision and booster classes and support for underperforming departments. Medium-term strategies, for example to improve study skills and pupil's self-esteem and aspirations and to broaden the curriculum offer to ensure its relevance to all young people, are also important. Longer term and more fundamentally the Authority is reviewing the pattern of school provision to ensure that it contributes to raising standards rather than be an obstacle to it.

4.4   Further details of the support to schools will be given in the presentation to the Committee.

MARION DAVIS
Strategic Director for Children,
Young People and Families

Saltisford Office Park
Ansell Way
Warwick

12th February 2008

Warwickshire
County Council

Time series Level 2 threshold data 2004-2007

	Number of 15-year-old students on roll in 2006/07	% of 15-year-old students achieving 5+ A*-C (and equivalent) including English and maths GCSEs			
		2004	**2005**	**2006**	**2007**
LA Average		44.10%	46.00%	47.90%	47.70%
England Average		42.60%	44.30%	45.30%	46.00%
Alcester Grammar School	93	98%	100%	99%	100%
Alcester High School Technology College	175	44%	56%	56%	45%
Alderman Smith School and Sports College	240	23%	31%	28%	32%
Ash Green School and Arts College	164	12%	22%	25%	29%
Ashlawn School	241	39%	47%	60%	55%
The Avon Valley School and Performing Arts College	207	17%	17%	29%	34%
Aylesford School, A Specialist Language and Music College	167	34%	41%	39%	44%
Bilton School A Maths and Computing College	264	49%	47%	45%	53%
Campion School and Community College	97	17%	22%	30%	25%
The Coleshill School – a Maths and Computing College	175	40%	45%	44%	39%
Etone Technology Language Vocational College	162	47%	44%	59%	45%
George Eliot Community School, A Business and Enterprise College	162	24%	27%	39%	28%
Harris School	99	27%	28%	30%	43%
Hartshill School	204	34%	29%	30%	27%
Henley-in-Arden High School	126	44%	49%	56%	64%
Higham Lane School, A Business and Enterprise College	246	66%	60%	62%	64%
Kenilworth School and Sports College	272	60%	67%	66%	64%
Kineton High School, a Specialist Sports College	198	54%	48%	49%	44%
King Edward VI School	67	99%	100%	100%	100%
Kingsbury School, a Specialist Science and Mathematics College	139	37%	28%	38%	38%
Lawrence Sheriff School	93	95%	100%	98%	100%
Manor Park Community School and Specialist Arts College	129	22%	14%	19%	15%
Myton School, A Specialist Science College and Training School	271	56%	56%	53%	56%
Nicholas Chamberlaine Technology College	297	29%	39%	35%	37%
North Leamington Community School and Arts College	242	40%	47%	51%	43%
Polesworth International Language College	235	49%	49%	54%	54%
Queen Elizabeth School and Sports College	155	21%	40%	30%	36%
Rugby High School	91	100%	99%	100%	99%
Shipston High School, a Specialist Technology College	72	29%	35%	24%	32%
Southam College	201	60%	52%	52%	47%
St. Benedict's Catholic High School	105	76%	68%	73%	68%
St. Thomas More Catholic School and Technology College	156	49%	46%	53%	56%
Stratford-upon-Avon High School, A Maths and Computing Specialist College	208	49%	45%	41%	57%
Stratford-upon-Avon Grammar School for Girls, A Specialist Language College	78	99%	95%	100%	99%
Studley High School, Humanities and Music College	146	38%	59%	59%	53%
Trinity Catholic School – A Specialist Arts and Technology College	194	50%	37%	47%	48%

2007 Key Stage 2-4 value added (CVA) data

School name	Score
St. Benedict's Catholic High School	1030.7
Lawrence Sheriff School	1028.1
Polesworth International Language College	1022.5
St. Thomas More Catholic School and Technology College	1021.1
Ashlawn School	1016.1
Etone Technology Language Vocational College	1012.8
Campion School and Community College	1012.1
Southam College	1007.7
Shipston High School, a Specialist Technology College	1007.2
Harris School	1004.9
Myton School, A Specialist Science College and Training School	1003.9
Stratford-upon-Avon High School, A Maths and Computing Specialist College	1002.5
Stratford-upon-Avon Grammar School for Girls, A Specialist Language College	1002.2
King Edward VI School	1001.4
Kineton High School, A Specialist Sports College	999.7
Alcester Grammar School	998.5
The Avon Valley School and Performing Arts College	998.4
Queen Elizabeth School and Sports College	997.7
Trinity Catholic School – A Specialist Arts and Technology College	996.9
Higham Lane School, A Business and Enterprise College	996.1
Alcester High School Technology College	995.3
Rugby High School	995.1
Nicholas Chamberlaine Technology College	994.6
Henley-in-Arden High School	993.3
Kingsbury School, a Specialist Science and Mathematics College	992.7
Kenilworth School and Sports College	991.6
Studley High School, Humanities and Music College	991.6
North Leamington Community School and Arts College	989.9
Aylesford School, A Specialist Language and Music College	989.1
George Eliot Community School, A Business and Enterprise College	987.6
Manor Park Community School and Specialist Arts College	985.7
Bilton School A Maths and Computing College	984.6
Alderman Smith School and Sports College	978.4
Hartshill School	976.0
The Coleshill School – A Maths and Computing College	974.2
Ash Green School and Arts College	971.8

Warwickshire County Council